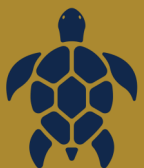


SUMMIT FOR DUAL CREDIT PROGRAMS

FEB. 16 – 18, 2025

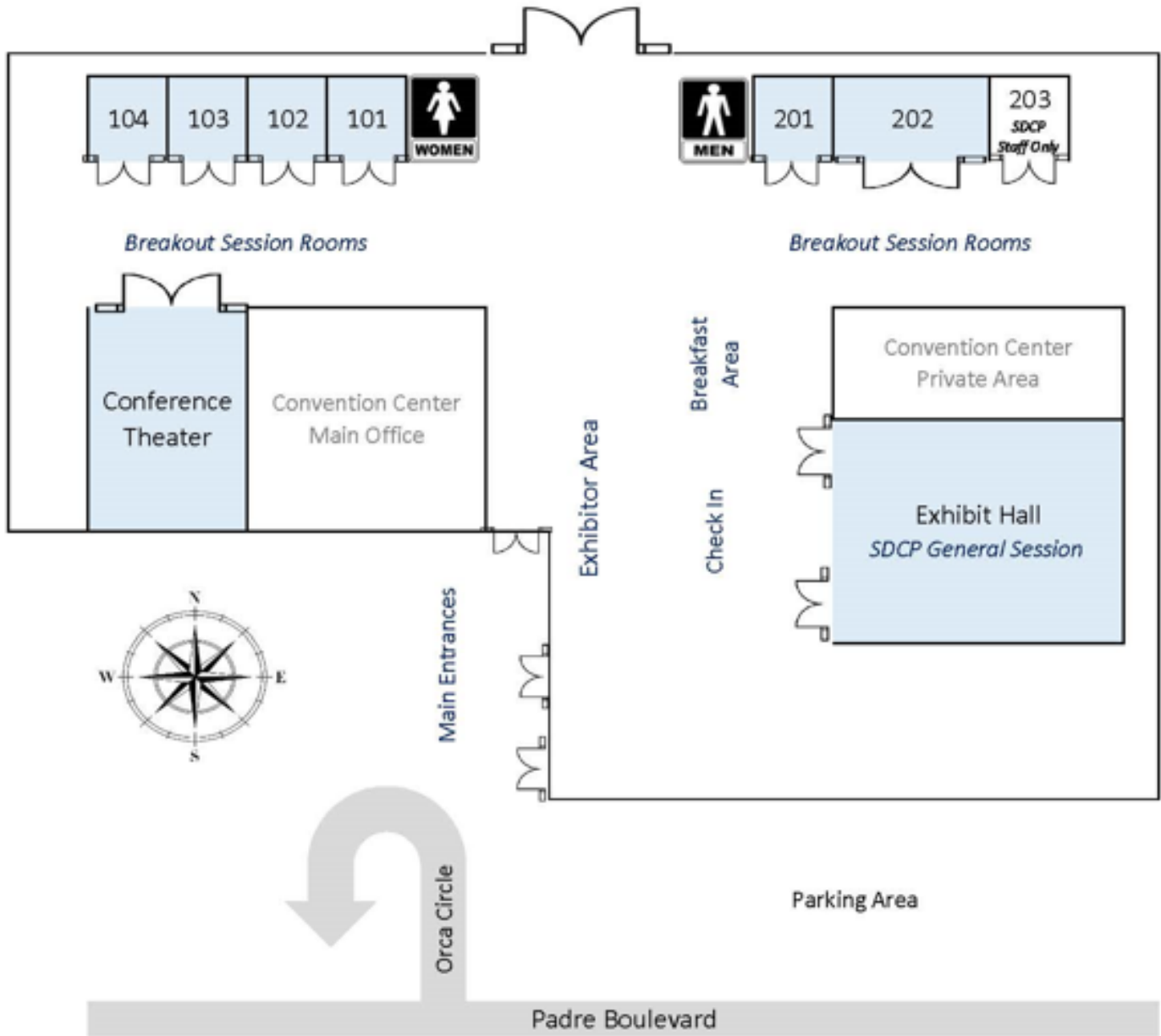
SOUTH PADRE ISLAND CONVENTION CENTER



HOSTED BY:
SOUTH TEXAS COLLEGE &
NATIONAL ALLIANCE OF CONCURRENT
ENROLLMENT PARTNERSHIPS



CONVENTION CENTER MAP



SUMMIT FOR DUAL CREDIT PROGRAMS

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PRECONFERENCE SESSION

Advance Registration Required

SUNDAY, FEB. 16, 2025 | 10 a.m. - 3 p.m.

CONVENTION CENTER ROOM 202

TOPIC ► DEEP DIVE INTO SOUTH TEXAS COLLEGE DUAL CREDIT PROGRAMS

Join South Texas College Dual Credit Programs leadership as they share insight on how to start and sustain a dual credit program. We'll take a deep dive into a variety of topics including: Enrollment, Student Support and Resources, Faculty Credentialing, Professional Development, Policies and Procedures. *Lunch will be provided.*



**Open to all
Registered Participants**

SUMMIT FOR DUAL CREDIT PROGRAMS

Social Mixer

SUNDAY, FEB. 16, 2025 | 5-7 P.M.

**HILTON GARDEN INN SOUTH PADRE ISLAND
BEACHFRONT POOLSIDE BAR & PATIO
7010 PADRE BLVD., SOUTH PADRE ISLAND, TX**

Meet with other conference attendees as you enjoy the outdoor weather, music and appetizers.



**HOSTED BY:
SOUTH TEXAS COLLEGE & NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT PARTNERSHIPS**



AGENDA AT A GLANCE

SUNDAY, FEBRUARY 16

10 a.m. - 3 p.m.	Preconference: Deep Dive into South Texas College Dual Credit Programs
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MONDAY, FEBRUARY 17

8:30 a.m. - 4 p.m.	Conference Check-In
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8:30 - 9 a.m.	Continental Breakfast
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9 - 9:30 a.m.	Welcome & Opening Address Amy Williams , Executive Director, NACEP Miranda Rodriguez , Deputy Executive Director of Membership and Operational Strategy, NACEP Dr. Rebecca De Leon , Associate Vice President for Dual Credit Programs and School District Partnerships, South Texas College Dr. Ricardo J. Solis , President, South Texas College
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9:30 - 10:30 a.m.	25 Years of Success in Dual Credit Partnerships: Panel Educate Texas: Chris Coxon, Managing Director Region One ESC: Dr. Daniel P. King, Executive Director PSJA ISD: Dr. Alejandro Elias, Superintendent STC Dual Credit Programs: Dr. Rebecca De Leon, Associate Vice President Moderator: Dr. Brett Millán, Associate Vice President of Academic Success and Advancement, South Texas College
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10:45 - 11:30 a.m.	Breakout Sessions - Round 1
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11:30 a.m. - 12:45 p.m.	Lunch: Provided at the Convention Center
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1 - 1:45 p.m.	Breakout Sessions - Round 2
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2 - 2:45 p.m.	Breakout Sessions - Round 3
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3 - 3:45 p.m.	Breakout Sessions - Round 4
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4 p.m.	Adjourn
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TUESDAY, FEBRUARY 18

8:30 - 9 a.m.	Continental Breakfast
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9 - 9:30 a.m.	Welcome & Opening Address Amy Williams , Executive Director, NACEP Dr. Rebecca De Leon , Associate Vice President, Dual Credit Programs and School District Partnerships, South Texas College
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9:30 - 10:30 a.m.	Keynote Speaker Jason A. Hunt , International Speaker and Leadership Trainer
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10:45 - 11:30 a.m.	Breakout Sessions - Round 5
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11:45 a.m. - 12:30 p.m.	Breakout Sessions - Round 6
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12:30 p.m.	Adjourn
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MEET THE Panelists

25 Years of Success in Dual Credit Partnerships



Chris Coxon is the managing director of programs for Educate Texas, supporting a team working to improve educational outcomes for low-income, minority and first-generation students across the state. In his 17 years at Educate Texas, Chris has focused on developing and scaling college and career readiness school models; improving the talent pipeline of teachers and school leaders; promoting access and completion of a degree or credential with labor market value; and developing the civic infrastructure for communities to accelerate academic achievement for all.



Dr. Daniel P. King is the Executive Director of Region One Education Service Center. Dr. King serves as Executive Director at the Region One Education Service Center. A long-time public school Superintendent, he was named the 2006 State Superintendent of the Year by the Texas Association of School Boards and has earned numerous state and national distinctions through his career spanning over four decades.



Dr. Alejandro Elias is the PSJA ISD Superintendent of Schools. Dr. Elias is a proud PSJA ISD alum and a passionate educator with many years of experience. Dr. Elias has ensured that Career and Technical Education (CTE) is at the forefront, allowing students to choose from over 27 fields of study and earn a certificate at the PSJA Career and Technical Education Academy. Additionally, PSJA opened the PSJA Ballew Learning Center in partnership with South Texas College to guide, enroll, and graduate parents from across the community in various fields of study. This program was created to combat poverty through educating parents. These initiatives reflect PSJA ISD's core motto of providing "Opportunities for All."



Dr. Rebecca De Leon serves as the Associate Vice President for Dual Credit Programs and School District Partnerships at South Texas College where she has over fourteen years of experience in student and academic affairs. She provides leadership for pre-college programs including dual credit courses, Designated High Schools such as Early College High Schools and Pathways in Technology Early College High School, Career Technical Education, and Academy Programs. Dr. De Leon maintains the overall sustainability of programs by collaborating with partnering school districts, the community and local organizations to enhance these programs.

MEET THE KEYNOTE Speaker

Jason A. Hunt

Jason Hunt is a dynamic, engaging, and passionate author, speaker, and trainer. During his second year as a principal of a large middle school, Jason found himself hiding in a portable classroom because he didn't think he could do his "dream job." After realizing that leadership has less to do with processes and much to do with people, Jason turned around the toxic culture of the school in just over two years through developing personal influence with his staff.



Jason's messages focus on helping people lead through influence rather than title. Being an introvert himself, he has an interesting viewpoint and many unique tools that can help anyone navigate the complicated world of relationships, resulting in less turnover, a stronger organizational culture, and more job satisfaction.

Jason's first major leadership role was to run a branch of 100 church members in outer Siberia when he was only 19. Since then, he has continued to be involved in many leadership positions. He is the founder and CEO of Eye Squared Leadership, and he has had the pleasure of working with over 23,000 people in organizations large and small.

Jason speaks to audiences in many industries, from manufacturing to healthcare, insurance agents to waste management, government to small business, and he does so over 100 times per year. He is the current president of the National Speakers Association of Minnesota and has been awarded the Certified Speaking Professional (CSP), a distinction that only 17% of professional speakers worldwide hold.

Jason has a degree in leadership from the University of Minnesota. He is also certified by the John Maxwell Leadership Institute. In 2019 Jason published his first book, *The Other Side*. In 2022, he published four more books as a series entitled *The Uncommon Leadership* series.

Jason lives in Owatonna, Minnesota with his wife and four kids.

CONFERENCE TRACKS

Data, Measurement and Research Track

Presentations in this track focus on data, measurement and research. Presenters will share their stories/experiences on how their organizations use data and research to make decisions and provide direction to their dual credit program.

Dual Credit for Beginners Track

Presentations in this track are geared towards beginners and address how they can start a dual credit program within their organization and/or how they can start collaborating with external stakeholders, community members and industry partners. Presenters will share their stories/experiences on lessons learned, the nuts and bolts of developing a dual credit program and tips and tricks on how an organization can get started.

Partnerships and Collaborations Track

Presentations in this track are geared towards partnerships and relationships. Presenters will share their stories/experiences on how collaboration with external stakeholders, community members and industry partners have provided their dual credit programs a strong foundation for student success.

Policy and Funding Track

Presentations in this track are geared towards internal/external policies and funding. Presenters will share their stories/experiences on how their organization conquered state or national legislative policies, organizational policies and overall funding to support their program.

Program Innovation Track

Presentations in this track are geared towards program innovations, student success innovations and technology innovations. Presenters will share their stories/experiences on how their organizations introduced new and innovative ideas and methods that assisted their dual credit programs to reach new levels.

Student Pathways Track

Presentations in this track will share stories/experiences on how their dual credit programs provide clear pathways from high school to a college credential and beyond.

BREAKOUT SESSIONS

MONDAY, FEBRUARY 17

Breakout Sessions - Round 1 (10:45 - 11:30 a.m.)	Room
Pathways to Success: Empowering Students Through Dual Credit and Early College Innovation	101
Small can be mighty! How rural schools are collaborating to impact post-secondary preparedness for all students	103
Elevate Your Dual Enrollment Program: Insights and Solutions from DualEnroll	104
Empowering Kentucky's Future: Strategies for Achieving Postsecondary Dual Credit Attainment Goals Through Collaboration and Support	201
Holistic Support through Wrap-Around Services: The Role of the Temple College Dual Credit Student Success Navigator	202
Building Successful Programs through Development of Program Success Metrics	Theater
Breakout Sessions - Round 2 (1 - 1:45 p.m.)	Room
Communication Practices between High Schools and Higher Ed Institutions	101
From High School to Higher Ed: Unlocking College Access Through Early College Programs	102
Bridging the Gap: The Role of Our College Liaison in Dual Enrollment	103
Enhancing Access and Affordability for Dual Credit Students	104
Adding Value: Enhancing Dual Credit Courses with Industry-Recognized Career Certificates	201
No Program is an Island: A Collaborative Conversation on Dual Enrollment	Theater
Breakout Sessions - Round 3 (2 - 2:45 p.m.)	Room
Operationalizing the DEEP Framework: A Cyber-focused Model in South Dakota	101
Power of an Invitation	102
Why They Choose to Learn: Unpacking High School Students' Drive in Dual Enrollment Environmental Science	103
Concurrent Enrollment Programs: Building Better Bridges Using the Right Tools	104
Bard Sequence: Creating Authentic Partnerships	201
Brewing Up Success: Enhancing Dual Enrollment Faculty Support	202
Roadmap through Scheduling & Advising	Theater

To view an alphabetical listing of breakout session descriptions, please refer to pages 11-20 of this booklet.

BREAKOUT SESSIONS

MONDAY, FEBRUARY 17

Breakout Sessions - Round 4 (3 - 3:45 p.m.)	Room
Scaling Smart: Building a Technology Foundation for 85+ Dual Enrollment Partnerships	101
Innovations in Dual Credit Programs from New York City Public Schools: A Central View and a Vision from Schools	102
"Seeing the options right in front of my eyes" - Student Voice illuminating systems change through the delivery of a Distributed Advising Approach	103
Simplifying Dual and Concurrent Programs with Canusia: Your Key to Success	104
Dual Enrollment Pathways: Leveraging Early College Credit for Credential Completion	201
What High Schools Want/Need in Higher Education Dual Credit Partners	202
Bridging AI and Emotional Intelligence: Empowering Dual Enrollment Students for the Future	Theater

TUESDAY, FEBRUARY 18

Breakout Sessions - Round 5 (10:45 - 11:30 a.m.)	
An Innovative Approach: Networking Rural High Schools for Early College Programs	101
Effective Teaching Strategies for Student Success in the Dual Credit Classroom	103
Streamlining Dual Enrollment: Improving the Enrollment Experience	104
Creating Clear Student Pathways through Dual Enrollment	201
Developing a Strong Intro/Orientation Course for Dual Enrollment Programs	202
Empowering Students to Design their Futures	Theater
Breakout Sessions - Round 6 (11:45 a.m. - 12:30 p.m.)	Room
The Web of Student Empowerment: Linking Libraries for Dual-Credit Empowerment	101
Fostering College Readiness at BCA: How We Do EC in Brooklyn!	103
C3-College Connect Courses: Enhancing Dual Enrollment Success through Collaboration and Innovation	201
"Unlocking Opportunity: A Veterans Guide to Dual Credit Success"	202
Elevate Dual Credit Student Support with AI	Theater

To view an alphabetical listing of breakout session descriptions, please refer to pages 11-20 of this booklet.

BREAKOUT SESSION DESCRIPTIONS

Adding Value: Enhancing Dual Credit Courses with Industry-Recognized Career Certificates

Presenters: Nicholas Hinojosa and Joseph Perez, South Texas College

Track: Program Innovation Track

South Texas College is currently enhancing their Associate of Science in Computer Science with industry-recognized credentials for dual credit students. This associate degree provides students the opportunity to earn a career certificate and digital badge called the Google IT Automation with Python Professional Certificate. This session will explore the process of updating an existing course curriculum to include industry-recognized credentials, ensuring student success as they work through certificate requirements, and the overall benefit to students that become certificate completers. Participants interested in enhancing their existing degree programs with the added value of industry-recognized credentials will greatly benefit from this session.

An Innovative Approach: Networking Rural High Schools for Early College Programs

Presenters: Dr. Janet Boyle and Krista Hensley, CELL, University of Indianapolis

Track: Program Innovation Track

The Rural Early College Network (RECN) was launched in 2019 by CELL at the University of Indianapolis upon receiving a US DOE EIR Mid-Phase grant. Now in its 6th year, RECN has networked 20 rural Indiana high schools to help them plan and implement Early College programs using a mentor-partner school structure. By using a network-of-networks approach, different levels of coaching and professional learning occurred through school teams, Quads of four schools, full network meetings (all 20 HSs), and role-alike groups. All schools succeeded in getting teachers credentialed to teach dual credit and in implementing endorsed Early College programs. In addition, each school has seen its dual credit offerings grow annually along with students earning the IN College Core (30 credits) and associate degrees. Come learn how RECN's approach and the lessons we learned along the way can be applied in your region.

Bard Sequence: Creating Authentic Partnerships

Presenters: Matthew Park and Dumaine Williams, Bard Sequence Colleges

Track: Partnerships and Collaborations Track

The Bard Sequence program succeeds by creating a learning community that includes the director, the professor, high school leadership, guidance counselors, teachers, and, of course, students. This presentation will outline how authentic partnerships create equity for students in underserved communities as well as the challenges inherent in the model.

Brewing Up Success: Enhancing Dual Enrollment Faculty Support

Presenter: Veronica Guzman, Tarrant County College

Track: Partnerships and Collaborations Track

Fill up your cup and get ready to sip on some fresh ideas. We're excited to share the latest strategies from Tarrant County College District that are serving up success for our dual enrollment faculty. Adjunct faculty teaching at our partner high schools, and high school faculty serving as embedded instructors are crucial to the success and growth of our dual enrollment programs, yet each group requires a unique blend of support to thrive. We will discuss our Embedded Faculty Liaison structure, embedded faculty training event, and our adjunct faculty safety resources. These well-received tools have been key to enhancing our faculty training and engagement. We'll share our methods, then open the floor for a solutions-based discussion on your faculty support concerns. Like a well-crafted latte, there are many layers to dual enrollment faculty support, so let get our ideas percolating and brew up some solutions together.

BREAKOUT SESSION DESCRIPTIONS

Bridging AI and Emotional Intelligence: Empowering Dual Enrollment Students for the Future

Presenters: Dr. Rosemond Moore and Dr. Kevin Peek, South Texas College

Track: Program Innovation Track

Artificial intelligence is rapidly being integrated into organizational processes and is changing the landscape of the education students need to be successful. Content learned in the classroom will be less important, and the ability to motivate, communicate, and understand our emotions and the emotions of others will be a necessary skill in the workplace. Strengthening and developing dual enrollment student's emotional intelligence will give them an advantage as they enter the workplace earlier than their peers, with less practical experience and knowledge of emotional perception, assimilation, comprehension, and control of their own emotions (Mayer et al., 2016). Bridging AI with emotional intelligence in the classroom will better prepare dual enrollment students for their accelerated entry into the workforce.

Bridging the Gap: The Role of Our College Liaison in Dual Enrollment

Presenters: David Genovese and Debra Luca, Brooklyn College Academy

Track: Dual Credit for Beginners Track

In today's concurrent/dual enrollment and Early College landscape, the transition from high school to college can be both exciting and challenging for students, especially at such a young age. We will explore the vital role that college liaisons play in facilitating this transition. This presentation will highlight how effective communication and collaboration between the school and college can create smoother pathways for students, ensuring they are well-prepared for higher education.

We will examine best practices, share success stories, and discuss strategies for fostering a strong partnership that benefits students, educators, and institutions alike. Attendees will leave with actionable insights on enhancing their school-college relationships, ultimately empowering students to achieve their academic and career goals. Join us as we uncover the keys to successful navigation in the journey toward higher education!

Building Successful Programs through Development of Program Success Metrics

Presenters: Dr. Anahid Petrosian and Dr. Rebecca De Leon, South Texas College

Track: Data, Measurement and Research Track

With the ever-growing dual credit movement, partnership and program evaluation are at the forefront. South Texas College (STC) Dual Credit Programs currently partners with 21 school districts and 70 high schools. The Program focuses on closing the equity and achievement gap through various initiatives and activities to support partnering school districts. This presentation will assist higher education institutions and secondary schools to learn best practices and strategies utilized by STC to ensure student success through the use of data driven decisions and collaboration with institution stakeholders and partnering school districts. Additionally, the audience will learn how STC continuously evaluates its programs to create a seamless transition while maximizing student success from high school to college matriculation, thus transforming the communities we serve.

C3-College Connect Courses: Enhancing Dual Enrollment Success through Collaboration and Innovation

Presenter: Micheal Crouch, Lone Star College-Houston North

Track: Program Innovation Track

This session will highlight how Lone Star College-Houston North, Texas has implemented the novel College Connect Course by successfully integrating EdReady (from the non-profit, The NROC Project) to address student readiness gaps, improve retention, and streamline the transition to college-level coursework. Participants will gain insights into applying similar strategies at their institutions, ensuring that dual credit students are better prepared and supported throughout their academic journeys.

BREAKOUT SESSION DESCRIPTIONS

Communication Practices between High Schools and Higher Ed Institutions

Presenter: Eric R. Arpelar, Four Corners Regional Educational Cooperative #1

Track: Partnerships and Collaborations Track

By fostering a culture of open and effective communication, educational entities can pave the way for better academic outcomes, improved cooperation, and enhanced enrollment rates in various educational programs. Establishing strong communication channels nurtures collaboration and understanding, ultimately benefiting both students and institutions alike in achieving their academic and growth objectives.

In reflecting on the nature of the working relationship, setting clear expectations regarding the standard communication turnaround time between institutions is necessary. Defining the anticipated response time helps streamline processes and ensures timely collaboration. Furthermore, the quality of correspondence between high schools and higher education institutions significantly impacts student success, institutional relationships, and the promotion of enrollment pathways.

Concurrent Enrollment Programs: Building Better Bridges Using the Right Tools

Presenter: Sherry Reed, Territorium

Track: Program Innovation Track

Territorium's tools help high schools and higher education institutions build better bridges for learners.

Creating Clear Student Pathways through Dual Enrollment

Presenters: Marlie Meza and Vanessa Lopez, Arizona Western College; Terra Stallworth, Yuma Catholic High School

Track: Student Pathways Track

Arizona Western College (AWC) and Yuma Catholic High School (YCHS) have developed a dual enrollment program that establishes a clearly defined pathway for students to earn their associate degree by high school graduation. This collaboration offers over 30 college-level courses that are fully transferable to state universities and count toward both high school diplomas and associate degrees. The program ensures that students take only courses that advance them toward their academic and career goals, saving time and financial resources.

Recognizing the challenge of finding qualified STEM instructors, AWC assigns a faculty member to teach essential science courses directly on the YCHS campus. This support has driven significant program growth, with the number of students earning associate degrees increasing by 153% in just one academic year, rising from 15 students in 2021 to 38 in 2022. This year, the program is projected to grow by an additional 137%, bringing the total number of graduates to 90 students.

Developing a Strong Intro/Orientation Course for Dual Enrollment Programs

Presenters: Dr. Connor Franklin and Sierra Wyatt, The University of Alabama Early College

Track: Dual Credit for Beginners Track

A hallmark of a strong dual enrollment program is the ability to serve a diverse group of learners. One of the best ways to accomplish this, without having to alter or lessen the rigor of existing academic courses, is to offer a developmental introduction course to students as they enter the program. This session will explore the 'Introduction to College' course offered by the University of Alabama Early College (which is taken by as many as 500 students in a semester) as a model for dual enrollment program orientation courses.

BREAKOUT SESSION DESCRIPTIONS

Dual Enrollment Pathways: Leveraging Early College Credit for Credential Completion

Presenters: Alicia Adams and Samantha Small, Sinclair Community College

Track: Student Pathways Track

With close to 11,000 students enrolled and 700+ courses running in over seventy schools, Sinclair Community College is the state of Ohio's second largest dual enrollment program. We have worked to develop thirteen individual pathways that lead to credential completion, with three more in development. In this session we'll discuss how we've worked with our high school partners to identify the programs, build the pathways and case manage the students participating in them to completion. We'll also highlight how these pathways have helped students and families save money and increased matriculation to Sinclair post-high school.

Effective Teaching Strategies for Student Success in the Dual Credit Classroom

Presenter: Dr. Jeffry King, Texas State University

Track: Program Innovation Track

This session provides instructors with specific, concrete strategies to increase authenticity and student supports within dual credit courses. Research on dual credit instruction suggests these two elements are essential to the success of programs in general and underrepresented student populations in specific. However, given the complexities (and unique contextual factors) of programs, it can be challenging to implement authentic and supportive instruction consistently. This session begins by briefly defining the two elements, describing how they impact dual credit student success, and presenting the argument for why the classroom is the primary space within a program to focus on authenticity and student supports. The remainder of the session focuses on specific strategies instructors can use to address these two components in a classroom setting. This portion will be conducted in a workshop format so that participants may have opportunities to brainstorm with colleagues on how the strategies might be implemented in their specific dual credit contexts.

Elevate Dual Credit Student Support with AI

Presenter: David Bowman, Four Corners Regional Education Cooperative #1

Track: Program Innovation Track

This session will focus on leveraging AI to enhance support provided to dual credit students, with the goal of improving and expanding resources and assistance for students. We will share the resources and tools we have created to foster student interest in dual credit and success in their career pathways. This session will also provide participants the opportunity to explore various strategies they can use AI to strengthen support for their own students.

Elevate Your Dual Enrollment Program: Insights and Solutions from DualEnroll

Presenters: Rob Kelly, Scott Holmes and Janet Van Pelt, DualEnroll

Track: Program Innovation Track

Take your dual enrollment program to the next level with DualEnroll, the leading platform for streamlining and automating dual/concurrent enrollment processes. In this session, you'll gain valuable insights into how colleges and high schools in Texas are using DualEnroll to enhance efficiency, boost enrollment, and support student success.

BREAKOUT SESSION DESCRIPTIONS

Empowering Kentucky's Future: Strategies for Achieving Postsecondary Dual Credit Attainment Goals Through Collaboration and Support

Presenter: Trinity Walsh, Kentucky Council on Postsecondary Education

Track: Program Innovation Track

In 2023, the Kentucky Council on Postsecondary Education (CPE) set a first-of-its-kind-nationally, ambitious goal that 50% of annual high school graduates will complete at least one dual credit course by 2030. KY CPE set this goal based on a wealth of descriptive and inferential studies linking dual credit completion to higher college-going rates, increased student success, and retention likelihood.

This discussion will contextualize those data through the lens of the innovative strategies in which KY CPE has invested to break down barriers to dual credit access and boost success rates. This includes funding dual credit summer bridge programs to prepare students for academic success; establishing a vibrant community of practice to bring together educators, policymakers, and community; and launching an early postsecondary monthly webinar series to elevate dual credit initiatives statewide. Our discussion will also zoom in how we are using data to drive the next set of innovations and goals that will continue to grow dual credit access and success in Kentucky. Attendees will gain actionable insights into Kentucky's multifaceted approach to achieving its dual credit goals that can be implemented in their communities of practice.

Empowering Students to Design their Futures

Presenters: Erin McGehean and Melanie Baca, Center for the Future of Arizona

Track: Student Pathways Track

Counselors are increasingly overwhelmed by large caseloads, leaving little time to guide students in their college and career planning. Meanwhile, students are facing an overload of information about honors classes, IB/AP courses, dual enrollment, and college prep, often confused and unsure where to start. But what if we empowered students to take control of their own pathways? That is exactly what the Center for the Future of Arizona did. Through a design thinking challenge, we put students in the driver's seat, giving them the agency to craft and experiment with their educational journeys and determine which dual enrollment courses aligned with their college and career goals. This is a story of hope that the students designed for themselves. In this session, we will not only share their story - we will guide you through the design thinking challenge so you can bring this innovative model back to your students and empower them to design their own futures.

Enhancing Access and Affordability for Dual Credit Students

Presenters: Morgan Roberts, Sydney Fulton and Jessica Leonard, Bibliu

Track: Program Innovation Track

Join BibliU representatives for an insightful session on how BibliU is transforming dual credit programs by providing affordable, day one access to course materials. Learn how our platform ensures students have immediate access to textbooks from the first day of class, significantly reducing costs while streamlining and enhancing the student experience. Additionally, discover how BibliU's data-driven insights into student usage help institutions monitor engagement, tailor support, and ultimately boost student success.

Fostering College Readiness at BCA: How We Do EC in Brooklyn!

Presenter: David Genovese, Brooklyn College Academy

Track: Program Innovation Track

As educational institutions increasingly recognize the importance of college readiness, Early College High Schools (ECHS) play a pivotal role in bridging the gap between high school and higher education. This presentation will explore effective instructional strategies that equip students with the skills and knowledge necessary for a successful transition to college. We will define what college readiness means at Brooklyn College Academy (BCA), focusing on academic, social, and emotional preparedness. We aim to empower educators with practical tools and strategies to enhance college readiness among their students, fostering a generation of learners who are well-prepared for the challenges of higher education and beyond.

BREAKOUT SESSION DESCRIPTIONS

From High School to Higher Ed: Unlocking College Access Through Early College Programs

Presenters: Jacqueline Perez, Richard Leary and Monse Gutierrez, Weber State University

Track: Program Innovation Track

This presentation will provide a concise overview of Dual Enrollment and Early College programs at Weber State University. We will explore how our department collaborates with key stakeholders and share strategies for fostering and sustaining these relationships. Additionally, we will facilitate a think-pair-share activity, encouraging participants to brainstorm ways to apply the information within their own departments or teams to help bridge the knowledge gap between high school and college expectations, ensuring a smoother transition for students.

Holistic Support through Wrap-Around Services: The Role of the Temple College Dual Credit Student Success Navigator

Presenters: Melissa Kunze and Wendy Fettig, Temple College

Track: Program Innovation Track

Sometimes, all it takes is a high-five to make a student feel seen and encouraged. In this dynamic session, we'll explore how Temple College's Student Success Navigator is revolutionizing student support. This innovative role serves as a lifeline for dual-credit students, offering personalized services that address academic, personal, and social challenges. With a strategic 3-point contact approach, students know their voices are heard. From academic guidance to resource connections—such as tutoring, mental health services, and loaner laptops—the Navigator ensures students receive the support they need to excel. Whether through Zoom, in-person, or over the phone, we meet students where they are. Discover how this holistic approach is boosting retention, completion rates, and overall student well-being.

Innovations in Dual Credit Programs from NYC Public Schools: A Central View and a Vision from Schools

Presenters: Raisa Schwanbeck and Jeffrey Chetirko, New York City Public Schools; Maya Hinds-Floy and Sophia Bogues, CUNY Bronx Community College

Track: Program Innovation Track

New York City Public Schools (NYCPS) has a strong partnership with the City University of New York (CUNY). These institutions serve students in attaining their academic and professional dreams. NYCPS and CUNY run historically success dual-credit programs such as College Now and new innovative programs like FutureReadyNYC, which allow students to explore career pathways while attaining high school and college credit. In this session, you will learn directly from two NYC Early College schools: a Grades 6-12 Early College school and a Grades 9-14 P-TECH school. The presenters will share the innovative ways in which they create scope and sequences for all students and how they support students enrolling in college classes. They will also share experiences of when innovation works and when it does not. You will also hear from NYCPS Office of Student Pathways presenters a macro view on learnings from dual credit schools and innovation that involves blending dual credit and career exploration.

No Program is an Island: A Collaborative Conversation on Dual Enrollment

Presenter: Amy Williams, National Alliance of Concurrent Enrollment Partnerships

Track: Partnerships and Collaborations Track

Join NACEP Executive Director, Amy Williams, for an Interactive, participant-driven session designed to spark conversation and idea-sharing on key issues in dual enrollment. Rather than a traditional presentation, this breakout will feature guided discussions around a few central themes—such as program quality, state policy, student-centered focus, and institutional collaboration—while leaving space for attendees to raise their own pressing questions and insights. Whether you're looking to exchange strategies, troubleshoot challenges, or explore emerging trends, this session offers a dynamic forum to connect with peers and push the conversation forward. Come ready to contribute, challenge ideas, and leave with fresh perspectives!

BREAKOUT SESSION DESCRIPTIONS

Operationalizing the DEEP Framework: A Cyber-focused Model in South Dakota

Presenters: Fenecia Homan and Mark Spanier, Dakota State University

Track: Program Innovation Track

The Governors Cyber Academy at Dakota State University expands awareness of and access to cyber education and career pathways for students throughout South Dakota through dual enrollment cyber coursework and K-12 cyber enrichment opportunities. The Cyber Academy prioritizes a student-centered experience that is grounded in the Dual Enrollment Equity Pathways (DEEP) Framework of outreach, alignment, advising, and student support.

This session will describe how the model for a cyber academy aligns with the DEEP Framework. Presenters will share strategies and lessons learned regarding the four DEEP components. In addition, the presenters will lead the participants through an abbreviated cyber enrichment activity to demonstrate the interactive, hands-on approach that is foundational to the outreach component.

Pathways to Success: Empowering Students Through Dual Credit and Early College Innovation

Presenter: Olivia Reeder, WVU Parkersburg

Track: Student Pathways Track

WVU Parkersburg's Early College Program is transforming the educational landscape for high school students, providing them with a clear and structured pathway from secondary education to college credentials and beyond. By partnering with local high schools, industry partners, and CTE programs, the program allows students to earn degree-specific college credits while still completing their high school diplomas, giving them a head start in their academic and career journeys. One of the program's key innovations is the use of early college liaisons—full-time college faculty members who work directly with high school educators to align curricula and ensure students are well-prepared for the demands of college-level coursework. Through personalized advising and carefully designed course sequences, students in the Early College Program have a clear roadmap to follow, from their first dual credit course to achieving an associate degree or other credential. This initiative not only saves students time and money but also boosts their confidence as they transition to higher education.

Power of an Invitation

Presenter: Diana Wood, Texas A&M University

Track: Program Innovation Track

This presentation explores the effects of implementing a universal screening protocol in a rural Title 1 high school to improve student access to dual credit programs. Prior to this intervention, enrollment in dual credit courses was limited, often reflecting inequities in access based on subjective criteria and resource availability. By introducing a more systematic and inclusive approach, we aimed to identify a broader range of students with the potential to succeed in advanced coursework.

The screening protocol utilized objective metrics, including academic performance and growth indicators, to eliminate biases in the selection process. As a result, participation in dual credit programs increased significantly, with a marked rise in students from historically underrepresented groups.

Roadmap through Scheduling and Advising

Presenters: Alejandra Cantu and Aaron Guajardo, South Texas College

Track: Student Pathways Track

Join us as we dive into the essentials of Dual Enrollment Scheduling and discover innovative instructional methods designed to enhance student success. You'll gain insights to navigating compliance requirements, while exploring proven advising strategies that keep students on track. We'll also introduce you to effective monitoring systems that foster student achievement and help you identify key components of Instructional Plans and High School crosswalks that ensure smooth transitions. Don't miss this opportunity to refine your skills and leave with actionable insights that can make a real impact in your Dual Enrollment programs!

BREAKOUT SESSION DESCRIPTIONS

Scaling Smart: Building a Technology Foundation for 85+ Dual Enrollment Partnerships

Presenters: Shayla Hoffman and Dr. Justin Carrell, Tarleton State University

Track: Program Innovation Track

Managing multiple high school partnerships demands sophisticated solutions beyond traditional systems. Join us to explore how we transformed our dual enrollment program management through strategic use of Salesforce. We'll demonstrate how we replaced manual processes with automated workflows for everything from MOUs to student applications, creating a single source of truth for all stakeholders. Learn how we're saving significant staff time while improving data accuracy and partner communication. Perfect for programs looking to scale efficiently while maintaining strong district relationships, this session provides a roadmap for modernizing dual enrollment operations.

"Seeing the options right in front of my eyes" - Student Voice illuminating systems change through the delivery of a Distributed Advising Approach

Presenters: Melanie Baca and Erin McGehean, The Center for the Future of Arizona

Track: Program Innovation Track

High School students are asked to make monumental choices that have lasting impacts on their future economic mobility. High schools across the nation have adopted education and career planning requirements intended to help students prepare for, participate in postsecondary education, and facilitate successful transitions to family-supporting careers. In 2019, The Center for the Future of Arizona, in collaboration with Jobs For the Future, 12 high schools and 7 community colleges, was awarded a five-year federal Education Innovation Research project titled Career Connected Pathways. The purpose of the research is to develop a more precise understanding of student experiences, and the actions needed to deepen student engagement with postsecondary planning through the delivery of a Distributed Advising Approach. In this session we will demonstrate how a systems change framework informed the delivery of a Distributed Advising Approach.

Simplifying Dual and Concurrent Programs with Canusia: Your Key to Success

Presenter: Avinash Kadaji, Canusia

Track: Program Innovation Track

Are you ready to revolutionize your dual and concurrent enrollment programs? Over 60 institutions across the country have already done it with Canusia. Our cutting-edge platform simplifies every step—registrations, roster reviews, teacher credentials, and more—all while ensuring seamless compliance with NACEP accreditation standards.

Small can be mighty! How rural schools are collaborating to impact post-secondary preparedness for all students.

Presenters: Susie Shank and Sarah Nickel, Alliance for College & Career Student Success (ACCSS) of South Central Texas

Track: Partnerships and Collaborations Track

Alliance for College & Career Success in South Central Texas (ACCSS) is a multi-district collaborative grant program hosted by Blinn College District which provides students, especially from low-income families, post-secondary support that delivers the necessary preparation, access, persistence, and success to enable them to enter the workforce equipped for the future. This has involved sharing resources such as financial resources, human capital, transportation, leadership, and data.

ACCSS helps to bridge this gap by offering targeted support to students who may otherwise struggle to navigate the complexities of the education system or access the necessary resources to pursue their goals. By providing academic and career guidance, as well as practical assistance in obtaining post-secondary credits or workforce credentials, ACCSS empowers students to overcome barriers and achieve success. Additionally, partnering with regional industry aids in connecting students to their futures through career exploration,

BREAKOUT SESSION DESCRIPTIONS

Streamlining Dual Enrollment: Improving the Enrollment Experience

Presenters: Heather Hoskins and Nate Cronk, Parchment

Track: Program Innovation Track

We surveyed 500 high school counselors and administrators about their dual enrollment processes and experiences with their higher ed partners. This session will focus on key insights from this research and explore how Parchment's Dual Enrollment technology solution and trusted credential network helps colleges and universities automate time-consuming processes to make the enrollment experience easier and more efficient for K-12 partners and learners.

The Web of Student Empowerment: Linking Libraries for Dual-Credit Empowerment

Presenter: Alison Young, South Texas College

Track: Partnerships and Collaborations Track

South Texas College partners with 70 high school sites in 2 counties. With so many partners, STC Library has built collaborative relationships with high school librarians to provide Dual Credit students with instructional support for enhancing research skills, using library databases, and understanding credible sources. Developing a rapport between high school and STC librarians has ensured that students get access to regular and timely library instruction as well as other building blocks of college success. This web of partnerships also builds further connections between students and faculty. Explore the benefits of including librarians in dual-credit program support and learn how incorporating a research skills presentation or series of library instruction sessions in your program will boost students' confidence to succeed in their dual-credit classes.

"Unlocking Opportunity: A Veterans Guide to Dual Credit Success"

Presenters: Kyle Carrigan and Zane Morrison, Central Washington University

Track: Dual Credit for Beginners Track

This presentation is designed for beginners eager to establish a concurrent enrollment program within their organization. Participants will gain a thorough understanding of concurrent enrollment, including its benefits and the importance of NACEP accreditation. We will outline the initial steps, such as identifying goals, aligning with institutional and statewide needs, and setting realistic expectations for outcomes.

Marketing and outreach strategies will be discussed to effectively reach students and parents. The significance of implementing a user-friendly online enrollment management system will also be emphasized, along with the need for comprehensive advising and support for prospective students.

Building strong relationships with key stakeholders on campus and school districts is crucial, and attendees will learn how to foster these connections. We will address managing growth, emphasizing the importance of scalability and flexibility in adapting to changing demands.

By the end of this session, attendees will leave equipped with practical strategies and resources to effectively launch and manage a concurrent enrollment program, ultimately unlocking more opportunities for students.

BREAKOUT SESSION DESCRIPTIONS

What High Schools Want/Need in Higher Education Dual Credit Partners

Presenters: Dr. Janet Boyle and Krista Hensley, CELL, University of Indianapolis

Track: Partnerships and Collaborations Track

Dual enrollment and dual credit are predominantly discussed at conferences from the higher education institution (HEI) perspective, but it is a two-way partnership with high schools. The Center of Excellence for Leadership of Learning (CELL) at the University of Indianapolis has fifteen years' experience working as an intermediary with both high schools (HSs) and HEIs. We will offer insights and guidance on how HEIs can work more smoothly with HS partners as they collaborate for the benefit of students and their organizations to ensure that dual credit is implemented effectively. HSs have many questions and concerns for HEIs in terms of crosswalks of courses, rigor, enrollment, liaisons, scheduling, billing, professional development, and more. Examples of common issues and concerns from the HS standpoint will be shared along with suggestions on how to approach and create joint solutions that are mutually acceptable.

Why They Choose to Learn: Unpacking High School Students' Drive in Dual Enrollment Environmental Science

Presenter: Christy Stinehelfer, University of Findlay

Track: Data, Measurement, and Research Track

This presentation explores how high school students participating in dual enrollment programs, particularly in STEM, select courses and align these choices with their long-term goals. Despite the growing popularity of dual enrollment, there is limited research on students' motivations for selecting these courses and the impact on their academic and career aspirations. By examining the decision-making processes of College Credit Plus (CCP) students enrolled in an environmental science course, this study sheds light on the factors that drive students toward early college-level coursework.

Using a mixed-methods approach, the research reveals how CCP students perceive dual enrollment as a pathway to post-secondary success and highlights their unique motivations and heightened self-determination. Findings underscore the importance of autonomy, competence, and relatedness in shaping students' educational choices, providing actionable insights for educators and administrators.

Attendees will learn about the role of self-determination theory in understanding student motivation and the practical recommendations for fostering an environment that supports students' college and career aspirations. This presentation is designed to inform educational strategies that enhance student engagement, motivation and long-term success in dual enrollment programs.

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Need to Know

CONFERENCE LOCATION

South Padre Island Convention Center

7355 Padre Blvd.
South Padre Island, TX 78597
956-761-3000

TRAVEL FROM HOTEL TO CONVENTION CENTER

- Hilton Garden Inn SPI: 0.5 miles (2-minute drive/11-minute walk)
- Courtyard by Marriott SPI: 0.6 miles (3-minute drive/15-minute walk)
- Sand Rose Beach Resort: 0.5 miles (3-minute drive/12-minute walk)

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GETTING AROUND THE ISLAND

It's easy to get around South Padre Island. Whether you walk, bike or drive, most attractions and dining sites are nearby and right along Padre Boulevard.

Private Transportation

Uber, Lyft and taxi services are readily available throughout the island. If you'd prefer to rent a car, Avis is on-site at the Hilton. For more transportation options, you may also visit:

sopadre.com/play/visitor-information/getting-here

Hotel Shuttle

Unfortunately, hotel shuttle service is not available for guests of the Hilton and Marriot.



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The Summit for Dual Credit Programs would like to thank the National Alliance of Concurrent Enrollment Partnerships and South Texas College Departments that collaborated to host a premier conference tailored for higher education institutions, school district personnel and state/national entities.

With sincere gratitude, we also want to thank all the attendees for taking the time to join us for the 2025 SDCP Conference.

**We look forward to seeing you
next year!**

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